

Social Promotion Foundation

REBAHS – Reducing Economic Barriers to Accessing Health Services in Lebanon, "The MADAD Fund"

Beirut, Lebanon

Training Report

Emotional Crisis Management – Trainings for Frontliners

Date: February, 2020



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Table of Acronyms

- **CP: Child Protection**
- ECM: Emotional Crisis Management
- FPS: Fundación Promoción Social (Social Promotion Foundation)
- GBV: Gender-Based Violence
- MHPSS: Mental Health and Psychosocial Support
- MT: Master Trainer
- M&E: Monitoring and Evaluation
- NGO: Non-Governmental Organization
- NMHP: National Mental Health Programme
- PHCC: Primary Health Care Center
- REBAHS: Reducing Economic Barriers to Accessing Health Services in Lebanon
- SGBV: Sexual and Gender-Based Violence
- ToT: Training of Trainers
- **ROS: Roll Out Session**
- WASH: Water, Sanitation and Hygiene



1. About Emotional Crisis Management Training

1.1. Training Overview

The Emotional Crisis Management (ECM) training roll out sessions are designed to build the capacities of frontliners on how best to aid persons who are in a state of emotional crisis. The training provides an understanding of emotional crisis events, related risk factors, warning signs, early intervention measures, and self-management tips. It also describes the mechanism for engaging persons in crisis in a safe and supportive manner (de-escalation techniques), identifying personal triggers and priority concerns, and activating important workplace policies to prevent future emotional crises. These ECM roll out trainings targeted frontliners from different organizations working in Lebanon. It was planned to deliver eight roll out sessions in total all over Lebanon. However, due to the high number of applicants (around 570), FPS and NMHP agreed to conduct four extra sessions. In total, twelve ECM roll out sessions took place all over Lebanon with a total of 230 participants.

Dates and location:

Overall twelve ECM roll out sessions took place during February 2020 in different regions in Lebanon. In total, six roll out sessions were conducted in Beirut, three roll out sessions were conducted in Bekaa, two roll out sessions took place in Tripoli and one roll out session in Saida.

- ECM roll out 1 was held on the 6th of February 2020 at Lancaster Tamar hotel Hazmiye, Beirut.
- ECM roll out 2 was held on the 7th of February 2020 at Lancaster Tamar hotel Hazmiye, Beirut.
- ECM roll out 3 was held on the 11th of February 2020 at Lancaster Tamar hotel Hazmiye, Beirut.
- ECM roll out 4 was held on the 12th of February 2020 at Lancaster Tamar hotel Hazmiye, Beirut.
- ECM roll out 5 was held on the 13th of February 2020 at Lamuniya Hotel, Qalamoun, Tripoli.
- 6. ECM roll out 6 was held on the 17th of February 2020 at Mouwasat PHCC/premises, Saida.



- 7. ECM roll out 7 was held on the 18th of February 2020 at Cadmus, Zahle, Bekaa.
- 8. ECM roll out 8 was held on the 19th of February 2020 at Cadmus, Zahle, Bekaa.
- 9. ECM roll out 9 was held on the 20th of February 2020 at Radisson Blu Hotel, Beirut.
- 10. ECM roll out 10 was held on the 21st of February 2020 at Radisson Blu Hotel, Beirut.
- ECM roll out 11 was held on the 24th of February 2020 at Lamuniya Hotel, Qalamoun, Tripoli.
- 12. ECM roll out 12 was held on the 25th of February 2020 at Cadmus, Zahle, Bekaa.

The agenda of the ECM roll out sessions is available in Annex 1. The attendance list is available in Annex 2.

1.2. Training Objectives

The aim of the ECM roll out sessions is to provide the knowledge and skills to frontliners to be able to apply the ECM protocol.

1.3. Training Purpose

By completing this training, trainers will be able to:

- Define emotional crisis, workplace violence and de-escalation.
- Identify individual, organizational, environmental, social and economic risk factors for emotional crises.
- Describe different types of emotional crisis and their potential burden.
- Recognize warning signs to be able to intervene early.
- Identify organizational and personal actions to prevent emotional crises.
- Use effective verbal and non-verbal communication skills to prevent or manage emotional crisis.
- Demonstrate effective crisis management and de-escalation techniques.
- Apply specific guidelines when dealing with adults or minors survivors of sexual and gender based violence or persons in crisis at risk of suicide.



- Identify effective response and crisis closure actions to be taken by frontliners including effective referral and follow up when needed.
- Identify organizational and personal actions to be taken following a crisis event

1.4. Training Methods

A trainer's guide and Microsoft PowerPoint presentation were prepared and used during the roll out sessions by each trainer. The guide included a lesson plan for each section. The lesson plan highlighted the specific objectives of each session, the material needed, the activities and the Microsoft PowerPoint slides to be used (if needed). Multiple interactive activities were used such as role plays, brainstorming, and small and large group activities. The trainer's guide is available in Annex 3. The ECM protocol was used by the participants during the training and the updated version will be sent by email once ready.

1.5. Trainers

As part of the criteria for acceptance into the ECM ToT, trainees who completed the program were required to take part in the delivery of the roll out sessions. Two to three trainers per day facilitated the sessions depending on their availability. The Master Trainer, Sandra Hajal, was also present during all the roll out sessions to provide support and guidance as needed. The trainers for each day were selected according to their availability and the master trainer's evaluation, and were provided with the necessary material for the implementation of the training.

Other team members were present during the roll out sessions: Ana Guimarães (FPS MHPSS Project Coordinator) during most of the trainings, and occasionally George Frangi (FPS Logistics, Security and Fleet Officer) and Shaymaa Al Khatib (FPS Monitoring and Evaluation Manager).

1.6. Participants

The selection criteria of participants selected for the ECM roll out sessions included experienced frontliners from different organizations who are in direct contact with service users. Frontliners were from different professional backgrounds, including social work, nursing, NGO management,



and psychology. The total number of participants amounted to 230, varying from 17 to 24 participants per training.

Table 1 shows the distribution of technical participants' numbers by gender across the trainings provided.

Date	# Participants		
	Males	Females	Total
6 February 2020	2	22	24
7 February 2020	2	20	22
11 February 2020	3	16	19
12 February 2020	4	14	18
13 February 2020	3	16	19
17 February 2020	3	14	17
18 February 2020	2	18	20
19 February 2020	2	17	19
20 February 2020	3	13	16
21 February 2020	3	16	19
24 February 2020	2	16	18
25 February 2020	1	18	19

Table 1. Number of participants

2. ECM Training Roll Out Satisfaction

2.1. Overall Training Workshop Rating

The assessment of the roll out sessions by each participant was overwhelmingly positive, with the majority of respondents reporting that the training was either very good or excellent, as seen in Figure 1, representing the overall assessment of each one of the twelve roll out sessions. The



differences amongst the roll out sessions can be better understood in light of the training evaluation outcomes, satisfaction with trainers, and the increase of knowledge (through analysis of the pre-post tests) that are detailed in subsequent sections.

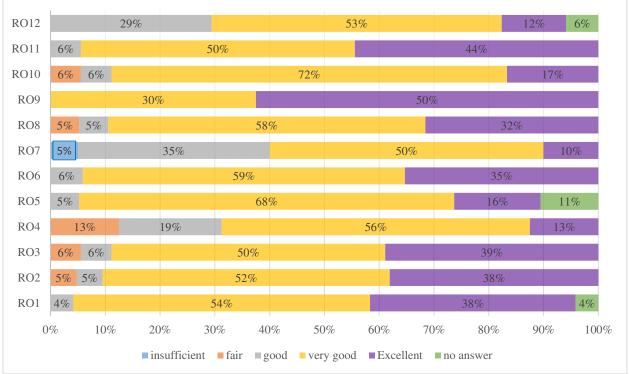


Figure 1. Overall assessment of the 12 ROS

2.2. Training Evaluation Outcomes

ECM Training roll out 1:

To summarize the training evaluation outcomes, as shown in Figure 2.1, 92% of participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 96% stated that training experience will be useful in their work. Around 67% of participants found that the number of participants was adequate, while 21% were neutral and 8% disagreed. Almost two-thirds of participants (63%) agreed that the meeting room and facilities were adequate and comfortable, while 12% disagreed and 21% were neutral. All participants agreed that training materials distributed were helpful. Half of participants (50%) felt the allotted



time for the training was insufficient, 13% were neutral, and 33% were satisfied with the overall length. More than 90% of participants agreed that the training objectives were met, that the training topics covered were relevant, and that the content was organized and easy to follow. All participants reported that participation and interaction were encouraged and the training methods used were helpful in conveying the content. All participants mentioned that they would recommend this training to others.

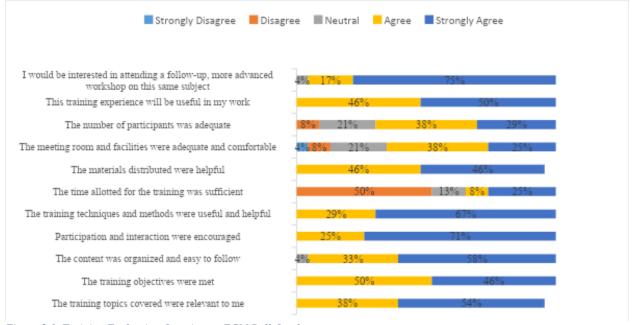


Figure 2.1. Training Evaluation Questions – ECM Roll Out 1

ECM Training roll out 2:

To summarize the training evaluation outcomes, as shown in Figure 2.2, 95% of the participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 85% stated that training experience will be useful in their work. All participants found that the number of participants was adequate. The majority of participants (92%) agreed that the meeting room and facilities were adequate and comfortable. Most (86%) agreed that training materials distributed were helpful. The majority of participants (95%) agreed that the allotted time for the training was sufficient and the training objectives were met. All participants agreed and that the training topics covered were relevant and that content was organized and easy to follow. 95% of the participants reported that participation and interaction was encouraged. 81% of the participants agreed that the training methods used were useful and helpful, while 14% were neutral. All participants said that they would recommend this training to others.



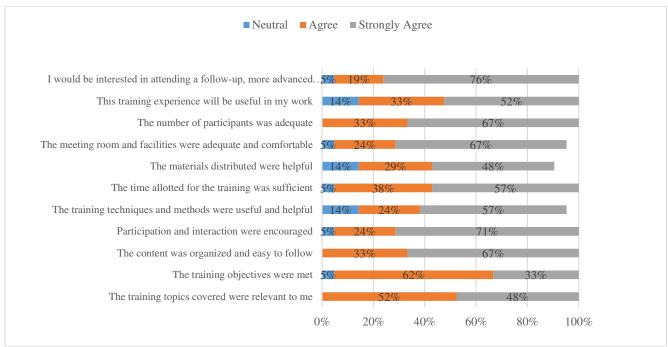


Figure 2.2. Training Evaluation Questions – ECM Roll Out 2

To summarize the training evaluation outcomes, as shown in Figure 2.3, all participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and all of them stated that training experience will be useful in their work. The majority of participants (94%) found that the number of participants was adequate. Around 60% of participants agreed that the meeting room and facilities were adequate and comfortable, 22% disagreed and 17% were neutral about it. The majority (88%) agreed that training materials distributed were helpful, 12% were neutral. Most of participants (88%) agreed that the allotted time for the training was sufficient. All participants agreed and that the training methods used were useful and helpful, and that content was organized and easy to follow. All participants (89%) agreed that the training topics covered were relevant. All participants said that they would recommend this training to others.

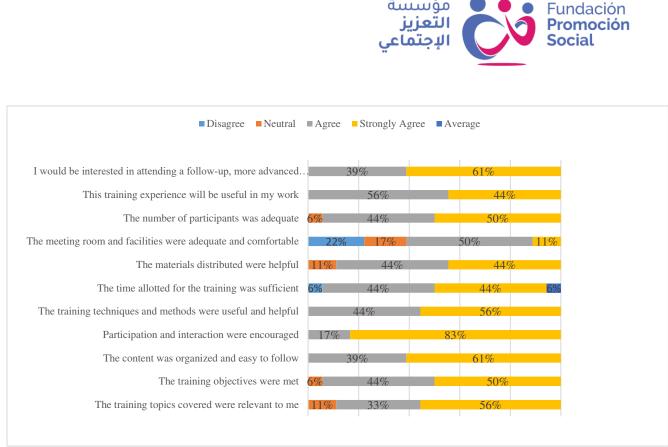


Figure 2.3. Training Evaluation Questions – ECM Roll Out 3

To summarize the training evaluation outcomes, as shown in Figure 2.4, 88% of the participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 88% stated that training experience will be useful in their work. All participants found that the number of participants was adequate and that meeting room and facilities were adequate and comfortable. Half of the participants agreed that training materials distributed were helpful, 31% were neutral and 13% disagreed. Most of participants (82%) agreed that the allotted time for the training was sufficient and 88% agreed that the training objectives were met. All participants agreed and that the training topics covered were relevant. Regarding the participation and interaction, 75% of the participants reported that participation and interaction was encouraged. Around 69% of the participants agreed that the training methods used were useful and helpful, 25% were neutral and 6% disagreed. The majority (94%) stated that content was organized and easy to follow. Overall, 87% of the participants said that they would recommend this training to others.

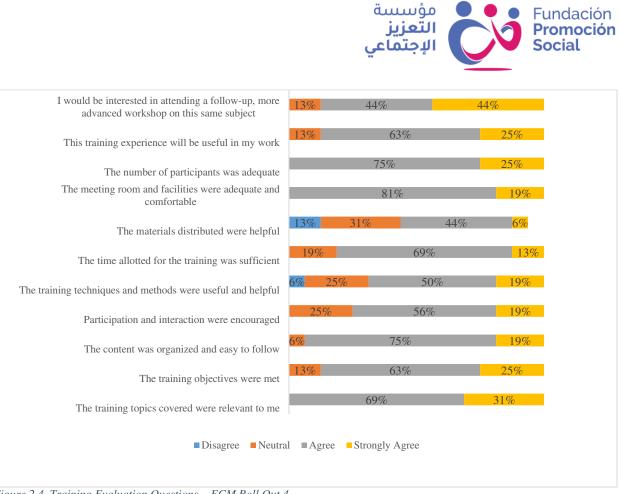


Figure 2.4. Training Evaluation Questions – ECM Roll Out 4

To summarize the training evaluation outcomes, as shown in Figure 2.5, 89% of the participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 90% stated that training experience will be useful in their work. The majority of participants (90%) found that the number of participants was adequate. 89% of participants agreed that the meeting room and facilities were adequate and comfortable. More than half of the participants (79%) agreed that training materials distributed were helpful, while 11% were neutral. More than half of the participants (58%) agreed that the allotted time for the training was sufficient, while 21% were neutral and 11% disagreed. The majority (89%) agreed and that the training methods used were useful and helpful, and 91% agreed that content was organized and easy to follow. Most participants (89%) reported also that participation and interaction were encouraged. The majority of participants (89%) agreed that the training topics covered were relevant. All participants said that they would recommend this training to others.

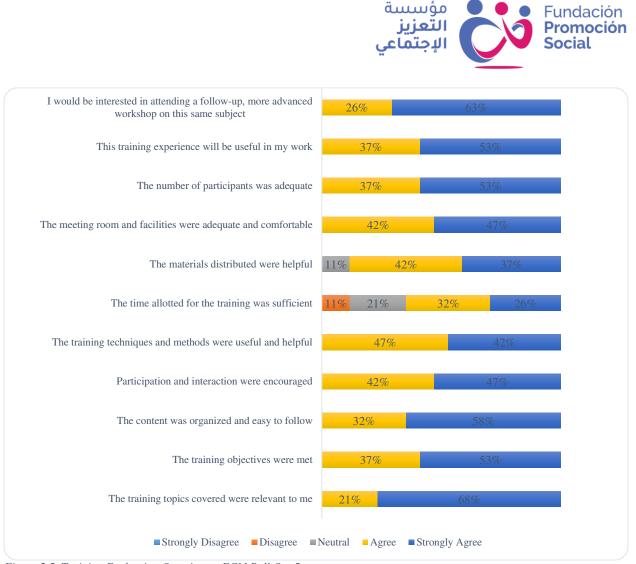


Figure 2.5. Training Evaluation Questions – ECM Roll Out 5

To summarize the training evaluation outcomes, as shown in Figure 2.6, all participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and all of them stated that training experience will be useful in their work. All participants found that the number of participants was adequate. Around 64% of participants agreed that the meeting room and facilities were adequate and comfortable, while 29% were neutral. The majority (70%) agreed that training materials distributed were helpful, while 29% were neutral. Most of participants (94%) agreed that the allotted time for the training was sufficient. The majority (88%) agreed that the training methods used were useful and helpful, and that content was organized and easy to follow. All participants reported also that participation and interaction were encouraged, and that the training topics covered were relevant.



All participants said that they would recommend this training to others.

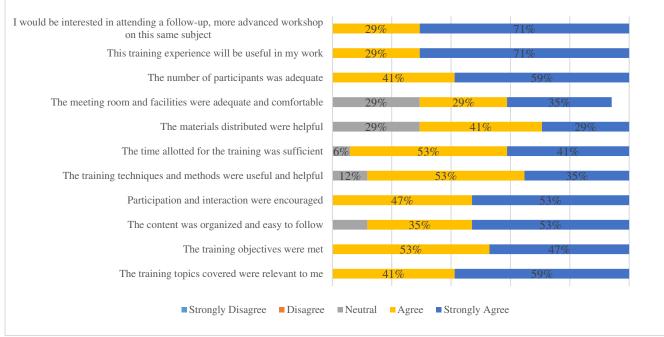


Figure 2.6. Training Evaluation Questions – ECM Roll Out 6

ECM Training roll out 7:

To summarize the training evaluation outcomes, as shown in Figure 2.7, 80% participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 90% of them stated that training experience will be useful in their work. The majority of participants (90%) found that the number of participants was adequate. Only 35% of participants agreed that the meeting room and facilities were adequate and comfortable, while 35% disagreed and 30% were neutral about it. More than half (60%) agreed that training materials distributed were helpful, while 30% were neutral and 5% disagreed. More than half (60%) of participants agreed that the allotted time for the training was sufficient, while 30% were neutral and 5% disagreed. Around 70% of participants agreed and that the training methods used were useful and helpful, while 25% were neutral and 5% disagreed. Half of the participants (55%) thought that content was organized and easy to follow, while 35% were neutral and 10% disagreed. The majority (80%) reported that participation and interaction were encouraged. The majority of participants (90%) agreed that the training topics covered were relevant. 95% participants said that they would recommend this training to others.



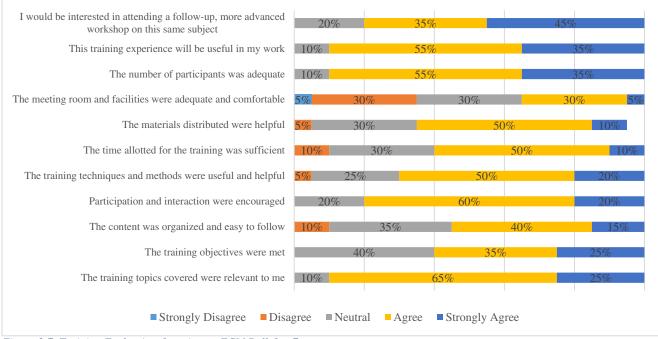


Figure 2.7. Training Evaluation Questions – ECM Roll Out 7

To summarize the training evaluation outcomes, as shown in Figure 2.8, all participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 91% of them stated that training experience will be useful in their work. All participants found that the number of participants was adequate. Around 58% of participants agreed that the meeting room and facilities were adequate and comfortable, while 21% disagreed and 21% were neutral. The majority (84%) agreed that training materials distributed were helpful, while 11% were neutral. More than half (74%) of participants agreed that the allotted time for the training was sufficient, while 15% were neutral and 11% disagreed. Around 85% of participants agreed and that the training methods used were useful and helpful, while 16% were neutral. The majority (91%) thought that content was organized and easy to follow. The majority (95%) reported that participation and interaction were encouraged. All participants agreed that the training to others.



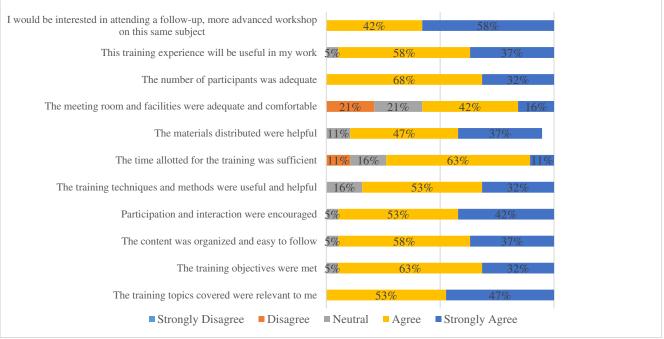


Figure 2.8. Training Evaluation Questions – ECM Roll Out 8

To summarize the training evaluation outcomes, as shown in Figure 2.9, all participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject, they all stated that training experience will be useful in their work and they all agreed that the number of participants was adequate. The majority (75%) of participants agreed that the meeting room and facilities were adequate and comfortable, while 13% disagreed and 13% were neutral. All participants agreed that training materials distributed were helpful, the allotted time for the training was sufficient and that the training methods used were useful and helpful. All participants thought that content was organized and easy to follow, participants said that they would recommend this training to others.

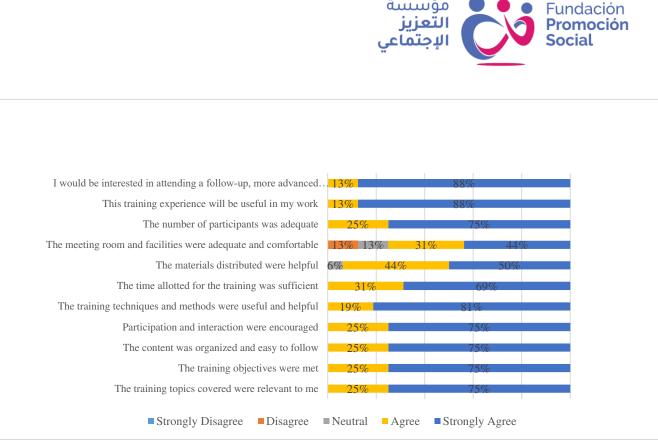
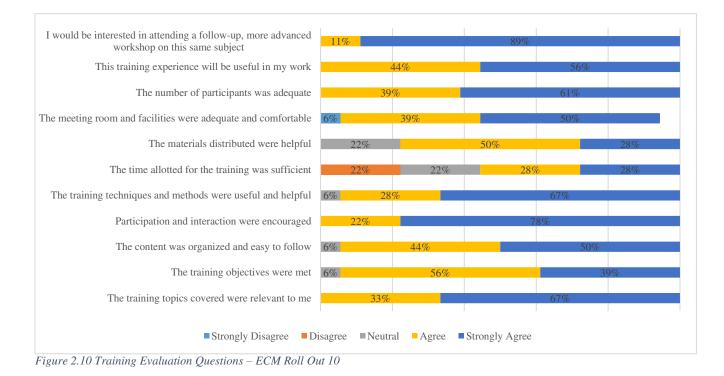


Figure 2.9. Training Evaluation Questions – ECM Roll Out 9

To summarize the training evaluation outcomes, as shown in Figure 2.10, all participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and that training experience will be useful in their work. All participants found that the number of participants was adequate. The majority of participants (89%) agreed that the meeting room and facilities were adequate and comfortable. Almost four-fifths of participants (78%) agreed that training materials distributed were helpful, while 22% were neutral. More than half (56%) of participants agreed that the allotted time for the training was sufficient, while 22% were neutral and 22% disagreed. Around 95% of participants (94%) thought that content was organized and easy to follow and agreed that the training objectives were met. The majority (80%) reported that participants and interaction were encouraged. All participants agreed that the training topics covered were relevant. 94% of participants said that they would recommend this training to others (6% missing answer).





To summarize the training evaluation outcomes, as shown in Figure 2.11, 94% participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject and 95% of them stated that the training experience will be useful in their work. The majority of participants (95%) found that the number of participants was adequate. The majority of participants (89%) agreed that the meeting room and facilities were adequate and comfortable, while 11% were neutral about it. Around three-quarters of participants (74%) agreed that training materials distributed were helpful, while 22% were neutral and 6% disagreed. All participants agreed that the allotted time for the training was sufficient and that the training methods used were useful and helpful. All participants thought that content was organized and easy to follow and participation and interaction were encouraged. The majority of participants (95%) agreed that the training topics covered were relevant and the training objectives were met. 89% of participants said that they would recommend this training to others (11% missing answer).



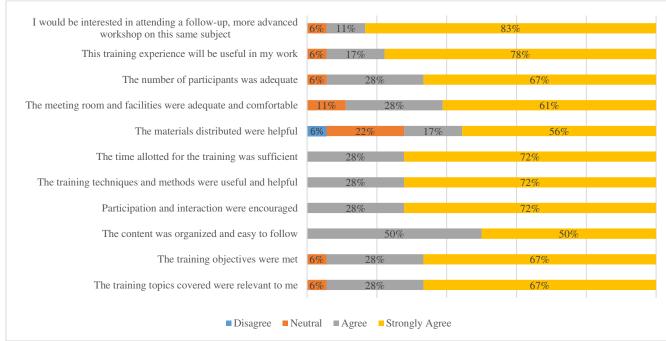


Figure 2.11. Training Evaluation Questions – ECM Roll Out 11

To summarize the training evaluation outcomes, as shown in Figure 2.12, 83% participants agreed that they would be interested in attending a follow-up and more advanced workshop on the same subject, while 17% were neutral, and 95% of participants stated that training experience will be useful in their work. The majority of participants (83%) found that the number of participants was adequate (17% were neutral). Only 18% of participants agreed that the meeting room and facilities were adequate and comfortable, with 65% who disagreed and 18% who were neutral. Around 80% of participants agreed that training materials distributed were helpful, while 18% were neutral. The majority (88%) of participants agreed that the allotted time for the training methods used were useful and helpful, while 35% were neutral. The majority of the participants (94%) thought that content was organized and easy to follow. The majority (88%) reported that participation and interaction were encouraged. All participants agreed that the training to others.



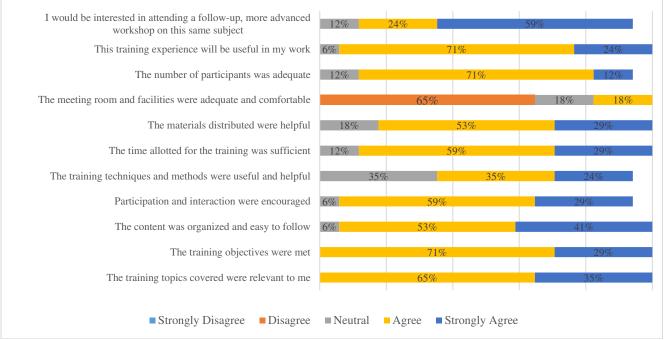


Figure 2.12. Training Evaluation Questions – ECM Roll Out 12

2.3. Overall Training Evaluation



When asked about what the participants most appreciated during the training, they stated the organization of the training, experience of the trainers, variety of trainers, structure of the information, simplicity of the content and flow of ideas, the interactive training techniques (role plays, activities, etc.), new information shared, experiences shared by participants, real life case scenarios, relevance of the topic, group interaction, and the respect for time throughout the training.

On another hand, when participants were requested to provide information on what they least appreciated, the time limitations of the training and the large and condensed material were most frequently mentioned. Many participants also complained about the inability to receive and use the ECM manual after the training (due to the on-going update of the material) and the implementation of the training over only one day (many participants felt 2 days was more realistic). Indeed, the large volume of material did not allow a significant place for role playing and scenario review. Some participants also complained about the lack of Arabic material and the continuous use of English terms. In addition, a small number of participants found that certain trainers were not very knowledgeable or prepared (these trainers appeared to be reading most of the time). As such, it was necessary for the master trainer to interfere in some sessions when questions were asked that the trainers could not answer or when additional clarification was needed. Further details on the participants' satisfaction with the trainers are presented in the following section.

Recommendations given from the participants included extending the roll out session duration to two days to be able to allocate more time for practice, role plays and case studies. A specific ECM for case managers was also recommended. Some participants suggested providing some trainers with additional training to be able to deliver the training. Participants also proposed organizing specialized training on GBV and CP, as well as adding more information on self-care. Some participants also recommended distributing the training material and presentation in Arabic. A common recommendation was that the training include other types of frontline staff, including receptionists, police, security guards, and banking staff.



2.4. Trainer Evaluation Outcomes

As mentioned elsewhere, each ECM roll out session had 2-3 trainers plus the Master Trainer in attendance. Unfortunately, the data collected in the early roll out sessions (ROS 1-6) did not provide a disaggregated view of trainer performance as gauged by the participants. As such, the trainer evaluation outcomes for roll out sessions 1 through 6 reflect the view participants had of all trainers together. This was corrected in roll out sessions 7-12 (see below).

ECM Training roll out 1:

In terms of satisfaction with the trainers, as reflected in Figure 3.1., the feedback was overwhelmingly positive. All participants agreed that the trainers were knowledgeable about the training topics, well prepared and that the trainers have the ability to communicate with the participants.

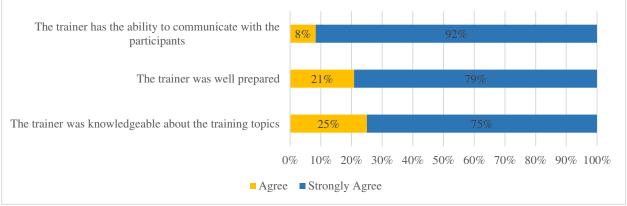


Figure 3.1. Satisfaction with the Trainers

ECM Training roll out 2

Regarding satisfaction with the trainers, as reflected in Figure 3.2., the feedback was overwhelmingly positive. Almost all participants (91%) agreed that the trainers were knowledgeable about the training topics. Most participants (95%) agreed that the trainers were well prepared and had the ability to communicate with the participants.



Figure 3.2. Satisfaction with the Trainers

As reflected in Figure 3.3., the feedback was extremely positive regarding satisfaction with the trainers. All participants agreed that the trainers were knowledgeable about the training topics, they were well prepared and had the ability to communicate with the participants.

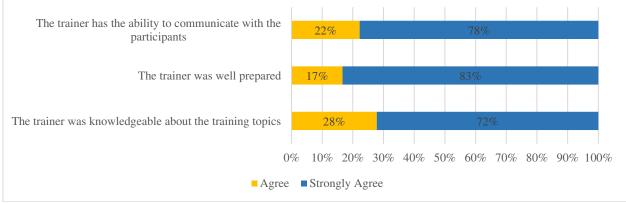


Figure 3.3. Satisfaction with the Trainers

ECM Training roll out 4

In terms of satisfaction with the trainers, as reflected in Figure 3.4, the feedback was very positive. Almost all participants (88%) agreed that the trainers were knowledgeable about the training topics, well prepared and had the ability to communicate with the participants.



Figure 3.4. Satisfaction with the Trainers

In terms of satisfaction with the trainers, as reflected in Figure 3.5, the feedback was overwhelmingly positive. All participants agreed that the trainers were knowledgeable about the training topics. Most participants (95%) agreed that the trainers were well prepared and had the ability to communicate with the participants.

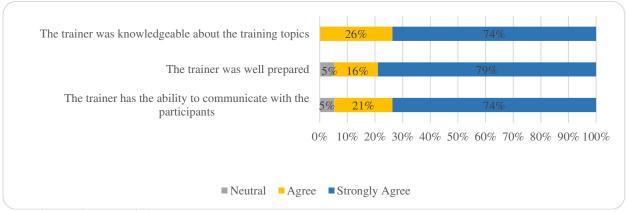


Figure 3.5. Satisfaction with the Trainers

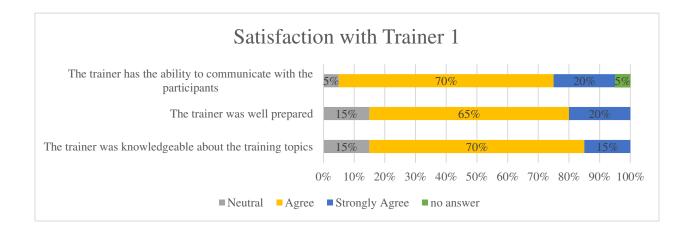
ECM Training roll out 6

In terms of satisfaction with the trainers, as reflected in Figure 3.6, the feedback was overwhelmingly positive. All participants agreed that that the trainers were knowledgeable about the training topics, that they were well prepared and had the ability to communicate with the participants.





As reflected in Figure 3.7, the feedback regarding satisfaction with the trainers was overwhelmingly positive. From this session forward, feedback was provided for each trainer delivering the session, which is explained further in the document. More than 80% of participants agreed that the trainers were knowledgeable about the training topics, well prepared and that the trainers had the ability to communicate with the participants.



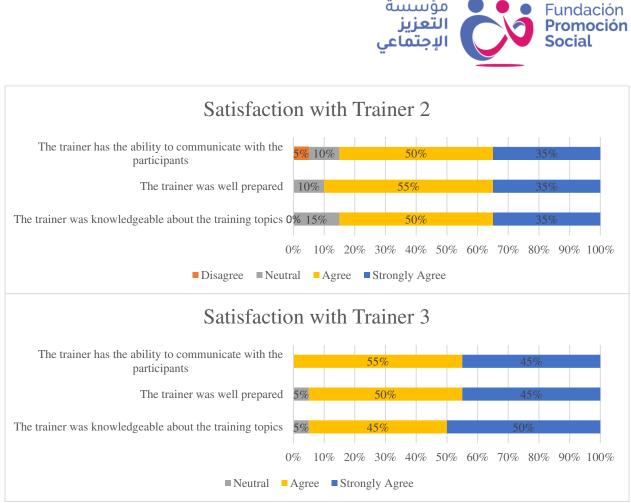
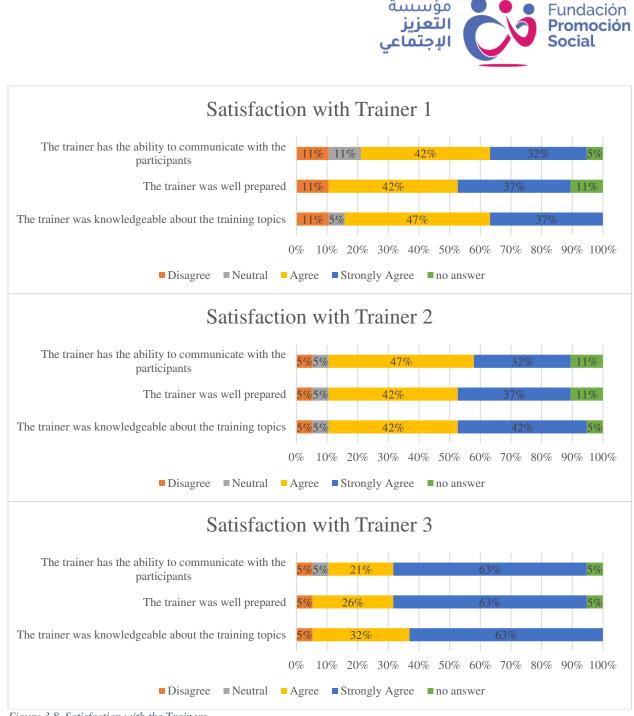


Figure 3.7. Satisfaction with the Trainers

Regarding satisfaction with the trainers, as reflected in Figure 3.8., the feedback was overwhelmingly positive, however some differences exist between Trainer 3 and the rest of the trainers, with a more positive evaluation of the third trainer. However, more than 70% of participants agreed that the trainers were knowledgeable about the training topics, were well prepared and had the ability to communicate with the participants.





In terms of satisfaction with the trainers, as reflected in Figure 3.9, the feedback was overwhelmingly positive and similar for both trainers. More than 85% participants agreed that that the trainers were knowledgeable about the training topics, they were well prepared and had the ability to communicate with the participants.

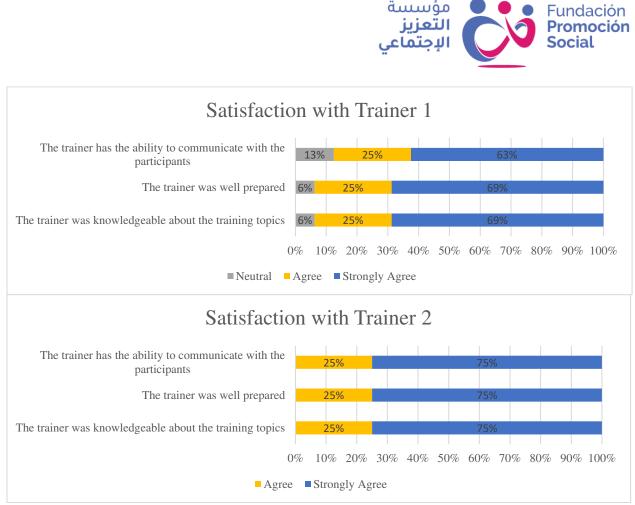
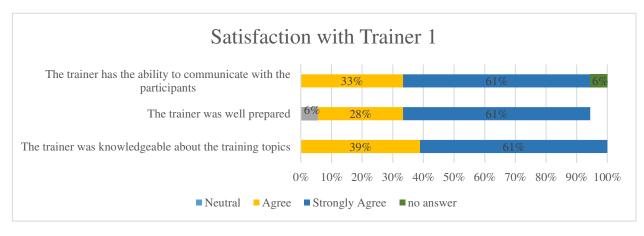


Figure 3.9. Satisfaction with the Trainers

In terms of satisfaction with the trainer, as reflected in Figure 3.10, the feedback was more positive for trainer 1 than trainer 2. More than 60% of participants agreed that the trainers were knowledgeable about the training topics, well prepared and had the ability to communicate with the participants.





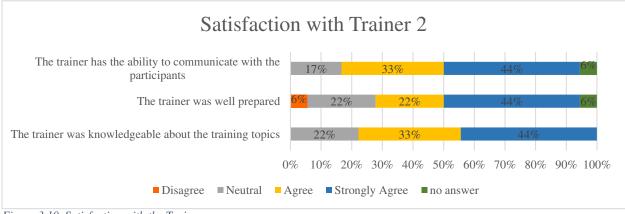
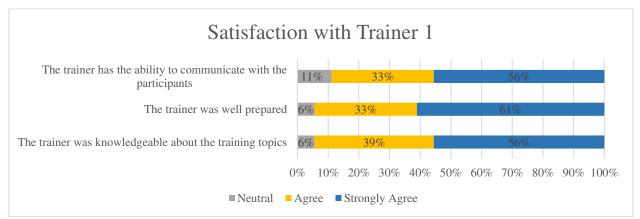
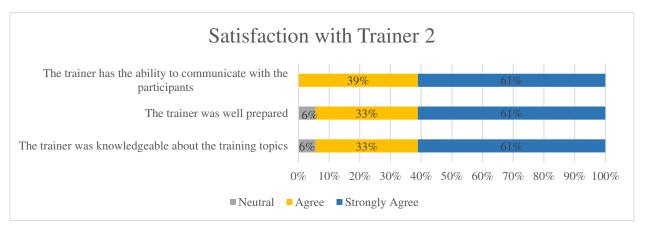


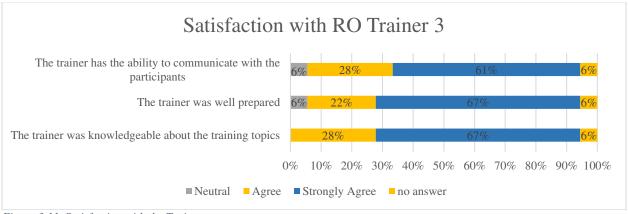
Figure 3.10. Satisfaction with the Trainers

In terms of satisfaction with the trainer, as reflected in Figure 3.11, the feedback was overwhelmingly positive. More than 85% agreed that that the trainers were knowledgeable about the training topics, they were well prepared and had the ability to communicate with the participants.







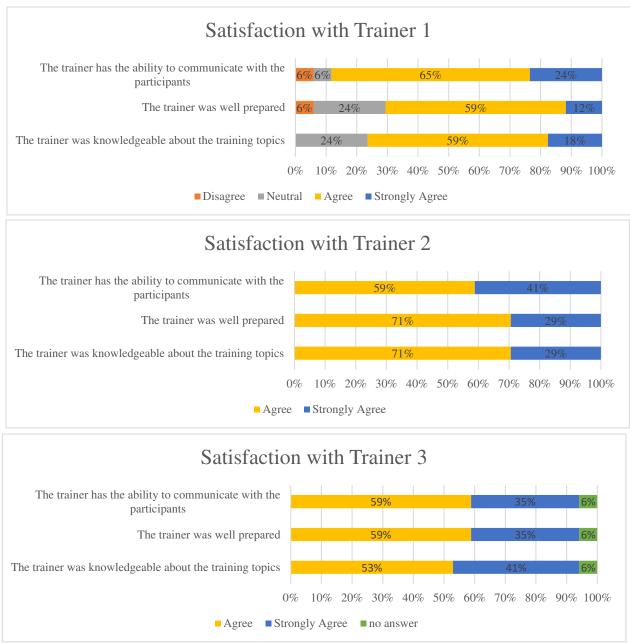




Lastly, in terms of satisfaction with the trainers of the final session, as reflected in Figure 3.12, the feedback was overwhelmingly positive, with a slightly lower evaluation of the first trainer. More



than 80% agreed that the trainers were knowledgeable about the training topics, they were well prepared and had the ability to communicate with the participants.







3. Improvement of Skills Outcomes

Training participants were asked to fill a Pre-Post test before and after the training workshop to assess the effectiveness of the training in improving the knowledge of the participants. The questions for the Pre and Post-Test consisted of 20 questions (maximum of 20 possible points).

ECM Training roll out 1:

Table 2.1 summarizes the results of the Pre/Post-tests of **ECM Training roll out 1** trainees. 83% of participants in this roll out session demonstrated an improvement in knowledge.

	Persons who sat for pre-test	24
	Persons who sat for post-test	24
	Number of people who sat for both tests	24
ECM RO	% of participants who showed improvement	83%
session 1	% of participants who did not show improvement	17%
	# People who showed improvement	20
	# People who showed no improvement	4
	Absentees on post-test	0

 Table 2.1 ECM Training Roll Out 1 pre/post-tests info summary

As shown in Figure 4.1, the average total pre-test score of ROS1 participants was 12.71 (out of 20 possible points), while the average total post-test score was 15.38, reflecting an overall increase in knowledge.



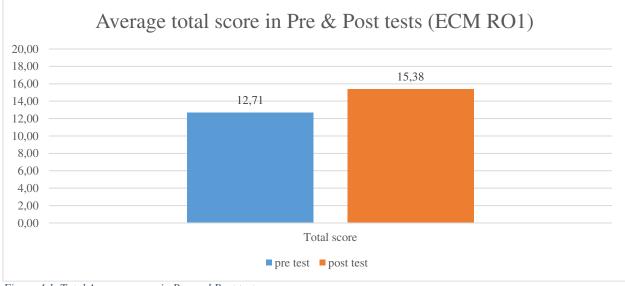


Figure 4.1. Total Average score in Pre and Post tests

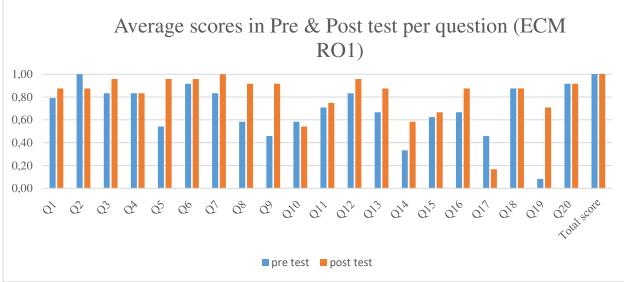


Figure 5.1 shows the average pre- and post- scores for the group per test item.

Figure 5.1. Average scores in pre/post-test per question in ECM Roll Out 1

Table 2.2 summarizes the results of the Pre/Post-tests of **ECM training roll out 2** trainees. 73% of participants in this roll out session demonstrated an improvement in knowledge.



Table 2.2 ECM Roll Out 2 pre/post-tests info summary

	Persons who sat for pre-test	22
	Persons who sat for post-test	22
	Number of people who sat for both tests	22
ECM RO	% of participants who showed improvement	73%
session 2	% of participants who did not show improvement	27%
	# People who showed improvement	16
	# People who showed no improvement	6
	Absentees on post-test	0

As shown in Figure 4.2, the average total pre-test score of ROS2 participants was 14.86 (out of 20 possible points), while the average total post-test score was 16.73, reflecting an overall increase in knowledge.

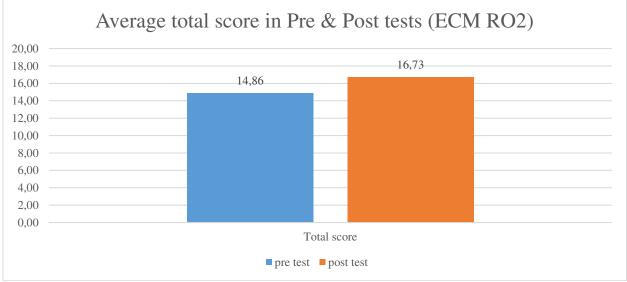




Figure 5.2 shows the average pre- and post- scores for the group per test item.



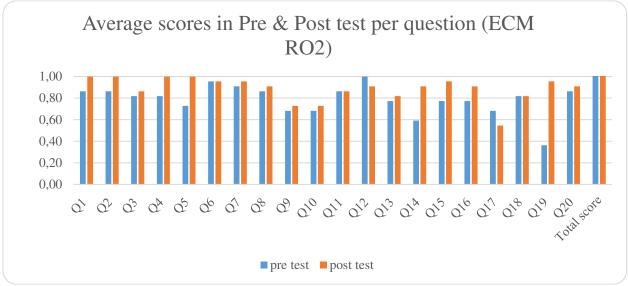


Figure 5.2. Average scores in pre/post-test per question in ECM Roll Out 2

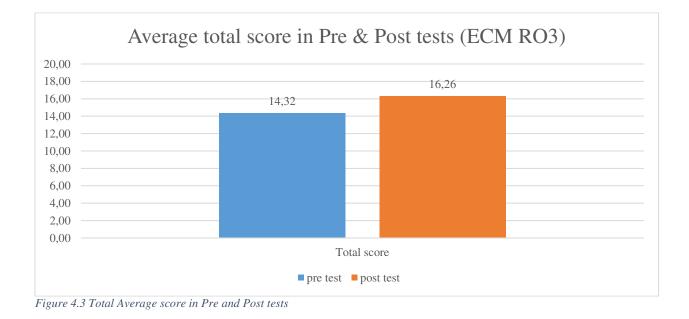
Table 2.3 summarizes the results of the Pre/Post-tests of **ECM training roll out 3** trainees. 79% of participants in this roll out session demonstrated an improvement in knowledge.

Table 2.3 ECM roll out 3	pre/post-tests info summary
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	Persons who sat for pre-test	19
	Persons who sat for post-test	19
	Number of people who sat for both tests	19
ECM RO	% of participants who showed improvement	79%
session 3	% of participants who did not show improvement	21%
	# People who showed improvement	15
	# People who showed no improvement	4
	Absentees on post-test	0



As shown in Figure 4.3, the average total pre-test score of ROS3 participants was 14.32 (out of 20 possible points), while the average total post-test score was 16.26, reflecting an overall increase in knowledge.



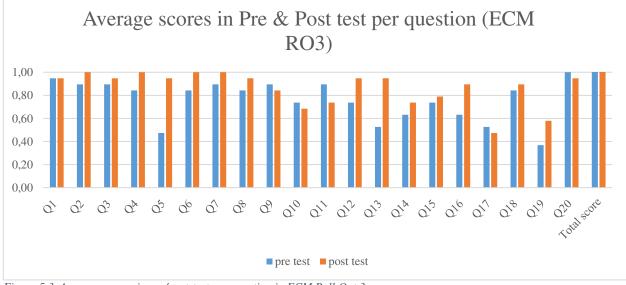


Figure 5.3 shows the average pre- and post- scores for the group per test item.

Figure 5.3. Average scores in pre/post-test per question in ECM Roll Out 3



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ECM Training roll out 4:

Table 2.4 summarizes the results of the Pre/Post-tests of ECM training roll out 4 trainees. 94% of participants in this roll out session demonstrated an improvement in knowledge.

able 2.4 ECM roll a	out 4 pre/post-tests info summary	
ECM RO	Persons who sat for pre-test	
	Persons who sat for post-test	
	Number of people who sat for both tests	
	% of participants who showed improvement	
session 4	% of participants who did not show improvement	
	# People who showed improvement	
	# People who showed no improvement	
	Absentees on post-test	

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As shown in Figure 4.4, the average total pre-test score of ROS4 participants was 14.78 (out of 20 possible points), while the average total post-test score was 17.61, reflecting an overall increase in knowledge.

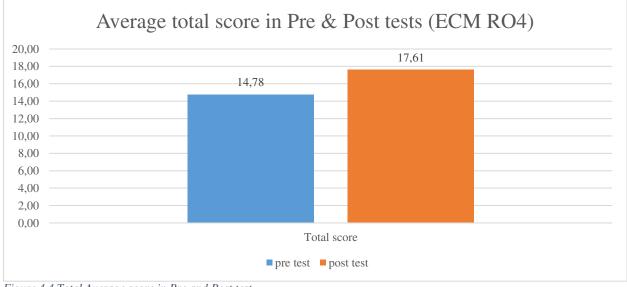


Figure 4.4 Total Average score in Pre and Post test

Figure 5.4 shows the average pre- and post- scores for the group per test item.



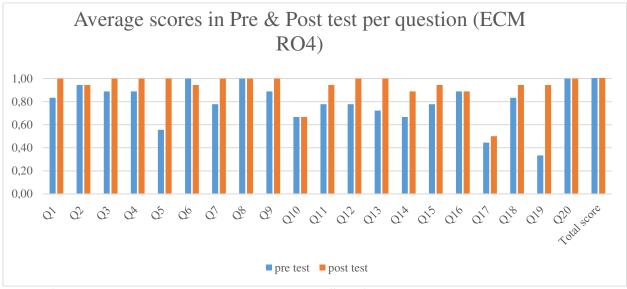


Figure 5.4. Average scores in pre/post-test per question in ECM Roll Out 4

ECM Training roll out 5:

Table 2.5 summarizes the results of the Pre/Post-tests of **ECM training roll out 5** trainees. 74% of participants in this roll out session demonstrated an improvement in knowledge.

	Table 2.5	ECM rol	l out 5	pre/post-tests	info	summary
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	Dereone who get for pro test	10
	Persons who sat for pre-test	19
	Persons who sat for post-test	19
	Number of people who sat for both tests	19
ECM RO	% of participants who showed improvement	74%
session 5	% of participants who did not show improvement	26%
	# People who showed improvement	14
	# People who showed no improvement	5
	Absentees on post-test	0

As shown in Figure 4.5, the average total pre-test score of ROS5 participants was 13.89 (out of 20 possible points), while the average total post-test score was 15.79, reflecting an overall increase in knowledge.



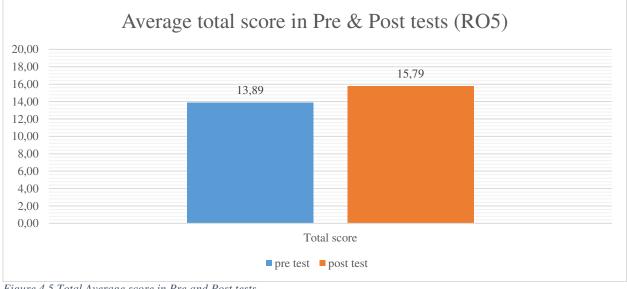


Figure 4.5 Total Average score in Pre and Post tests

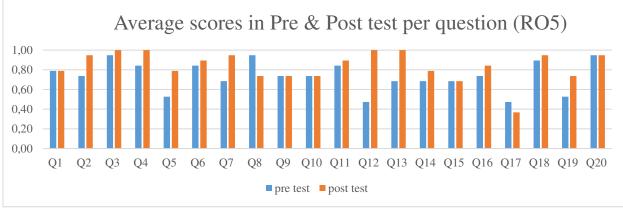


Figure 5.5 shows the average pre- and post- scores for the group per test item.

Figure 5.5 Average scores in pre/post-test per question in ECM Roll Out 5

ECM Training roll out 6:

Table 2.6 summarizes the results of the Pre/Post-tests of **ECM training roll out 6** trainees. 76% of participants in this roll out session demonstrated an improvement in knowledge.

Table 2.6 ECM roll out 6 pre/post-tests info summary

	Persons who sat for pre-test	17	



	Persons who sat for post-test		
	Number of people who sat for both tests	17	
	% of participants who showed improvement	76%	
ECM RO session 6	% of participants who did not show improvement	24%	
	# People who showed improvement	13	
	# People who showed no improvement	4	
	Absentees on post-test	0	

As shown in Figure 4.6, the average total pre-test score of ROS6 participants was 13.35 (out of 20 possible points), while the average total post-test score was 15.79, reflecting an overall increase in knowledge.

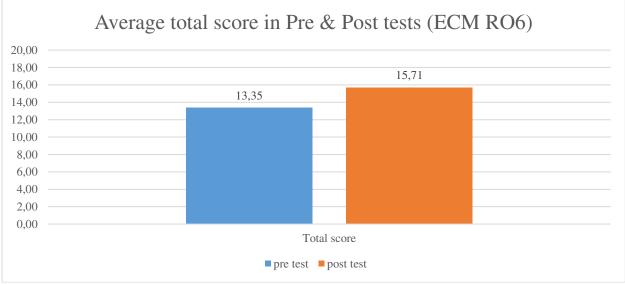




Figure 5.6 shows the average pre- and post- scores for the group per test item.



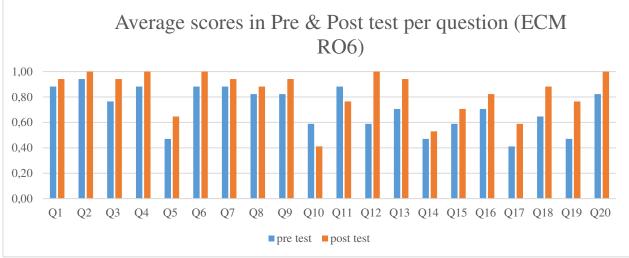


Figure 6.6. Average scores in pre/post-test per question in ECM Roll Out 6

ECM Training roll out 7:

Table 2.7 summarizes the results of the Pre/Post-tests of **ECM training roll out 7** trainees. 75% of participants in this roll out session demonstrated an improvement in knowledge.

	Persons who sat for pre-test	20
	Persons who sat for post-test	20
	Number of people who sat for both tests	20
ECM RO	% of participants who showed improvement	75%
session 7	% of participants who did not show improvement	25%
	# People who showed improvement	15
	# People who showed no improvement	5
	Absentees on post-test	0

Table 3.7 ECM Training Roll Out 7 pre/post-tests info summary

As shown in Figure 4.7, the average total pre-test score of ROS7 participants was 13.75 (out of 20 possible points), while the average total post-test score was 15.85, reflecting an overall increase in knowledge.



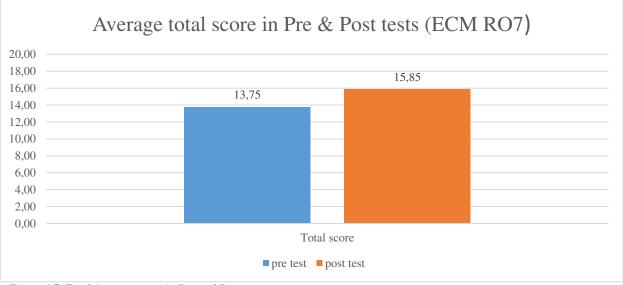
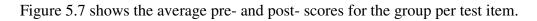


Figure 4.7. Total Average score in Pre and Post tests



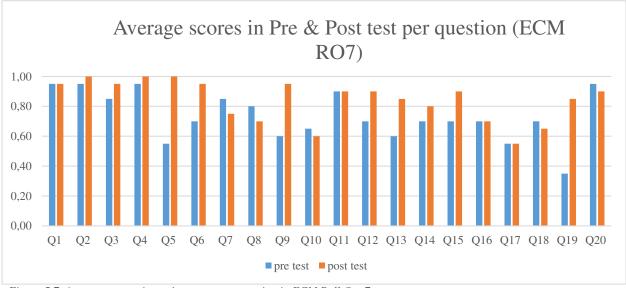


Figure 5.7. Average scores in pre/post-test per question in ECM Roll Out 7

ECM Training roll out 8:



Table 2.8 summarizes the results of the Pre/Post-tests of **ECM training roll out 8** trainees. 81% of participants in this roll out session demonstrated an improvement in knowledge.

	Persons who sat for pre-test	19
	Persons who sat for post-test	16
ECM	Number of people who sat for both tests	16
RO	% of participants who showed improvement	81%
session	% of participants who did not show improvement	19%
8	# People who showed improvement	13
	# People who showed no improvement	3
	Absentees on post-test	3

Table 2.8 ECM roll out 8 pre/post-tests info summary

As shown in Figure 4.8, the average total pre-test score of ROS8 participants was 13.79 (out of 20 possible points), while the average total post-test score was 13.47, reflecting an overall increase in knowledge.

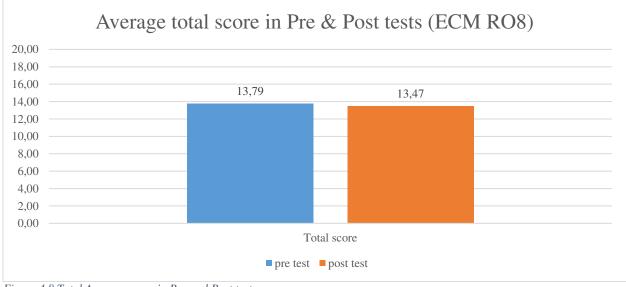


Figure 4.8 Total Average score in Pre and Post tests

Figure 5.8 shows the average pre- and post- scores for the group per test item.



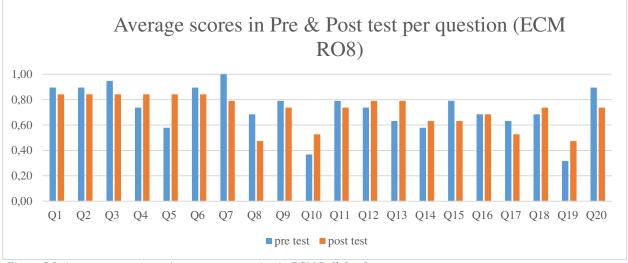


Figure 5.8. Average scores in pre/post-test per question in ECM Roll Out 8

ECM Training roll out 9:

Table 2.9 summarizes the results of the Pre/Post-tests of **ECM training roll out 9** trainees. 69% of participants in this roll out session demonstrated an improvement in knowledge.

Table 2.9	ECM roll	out 9	nre/nost-test	s info summary
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	Persons who sat for pre-test	16	
	Persons who sat for post-test	16	
	Number of people who sat for both tests		
ECM RO	% of participants who showed improvement	69%	
session 9	% of participants who did not show improvement	31%	
	# People who showed improvement	11	
	# People who showed no improvement	5	
	Absentees on post-test	0	

As shown in Figure 4.9, the average total pre-test score of ROS9 participants was 14.00 (out of 20 possible points), while the average total post-test score was 16.31, reflecting an overall increase in knowledge.



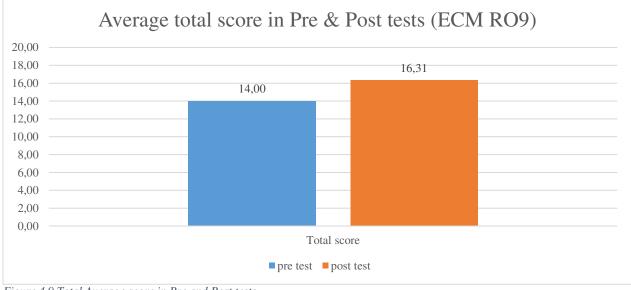


Figure 4.9 Total Average score in Pre and Post tests

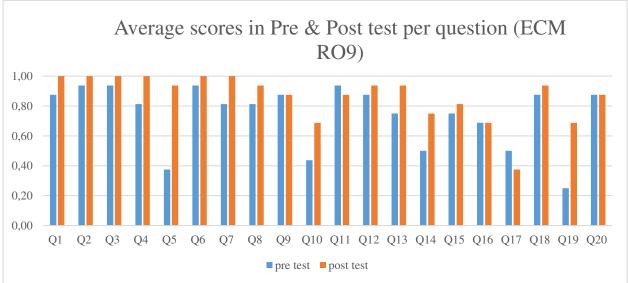


Figure 5.9 shows the average pre- and post- scores for the group per test item.

Figure 5.9. Average scores in pre/post-test per question in ECM Roll Out 9

ECM Training roll out 10:

Table 2.10 summarizes the results of the Pre/Post-tests of **ECM training roll out 10** trainees. 89% of participants in this roll out session demonstrated an improvement in knowledge.



Table 2.10 ECM roll out 10 pre/post-tests info summary

	Persons who sat for pre-test	19
	Persons who sat for post-test	19
	Number of people who sat for both tests	19
ECM RO	% of participants who showed improvement	89%
session 10	% of participants who did not show improvement	11%
	# People who showed improvement	17
	# People who showed no improvement	2
	Absentees on post-test	0

As shown in Figure 4.10, the average total pre-test score of ROS10 participants was 14.95 (out of 20 possible points), while the average total post-test score was 18.05, reflecting an overall increase in knowledge.

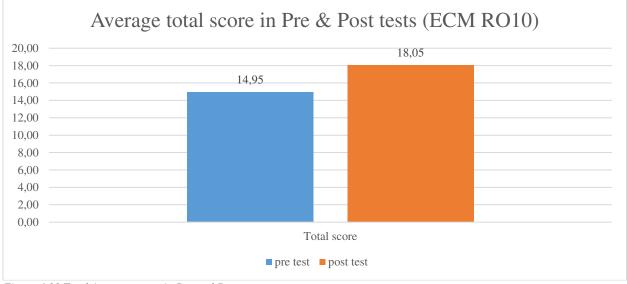


Figure 4.10 Total Average score in Pre and Post tests

Figure 5.10 shows the average pre- and post- scores for the group per test item.



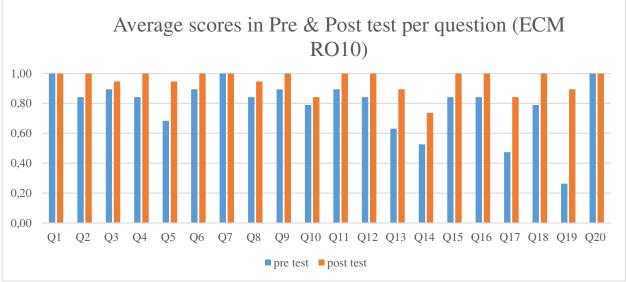


Figure 5.10 Average scores in pre/post-test per question in ECM Roll Out 10

ECM Training roll out 11:

Table 2.11 summarizes the results of the Pre/Post-tests of **ECM training roll out 11** trainees. 44% of participants in this roll out session demonstrated an improvement in knowledge.

	Persons who sat for pre-test	18
	Persons who sat for post-test	18
ECM	Number of people who sat for both tests	18
RO	% of participants who showed improvement	44%
session	% of participants who did not show improvement	56%
11	# People who showed improvement	8
	# People who showed no improvement	10
	Absentees on post-test	0

Table 2.11 ECM roll out 11 pre/post-tests info summary

As shown in Figure 4.11, the average total pre-test score of ROS11 participants was 14.06 (out of 20 possible points), while the average total post-test score was 15.61, reflecting an overall increase in knowledge.



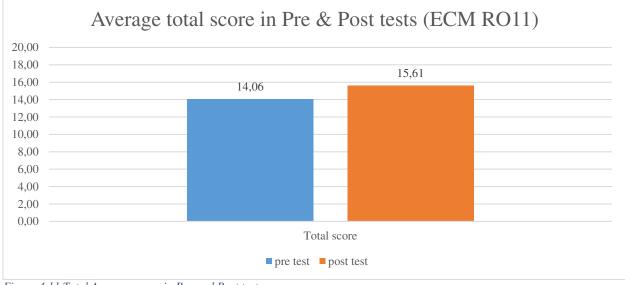


Figure 4.11 Total Average score in Pre and Post tests

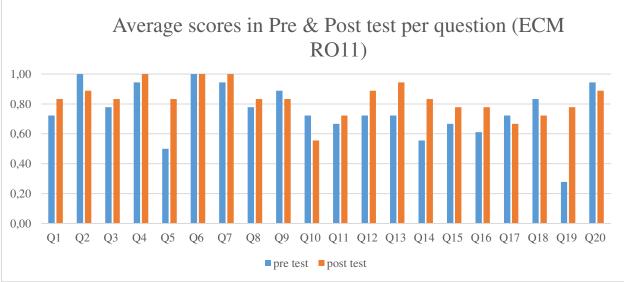


Figure 5.11 shows the average pre- and post- scores for the group per test item.

Figure 5.11 Average scores in pre/post-test per question in ECM Roll Out 11

ECM Training roll out 12:

Table 2.12 summarizes the results of the Pre/Post-tests of **ECM training roll out 12** trainees. 71% of participants in this roll out session demonstrated an improvement in knowledge.



Table 2.12	ECM re	oll out 12	2 pre/post-tests	info summary
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	Persons who sat for pre-test	19
	Persons who sat for post-test	17
	Number of people who sat for both tests	17
ECM RO	% of participants who showed improvement	71%
session 12	% of participants who did not show improvement	29%
	# People who showed improvement	12
	# People who showed no improvement	5
	Absentees on post-test	2

As shown in Figure 4.12, the average total pre-test score of ROS12 participants was 12.32 (out of 20 possible points), while the average total post-test score was 13.26, reflecting an overall increase in knowledge.

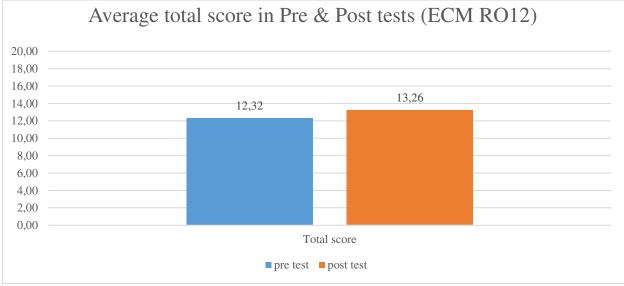




Figure 5.12 shows the average pre- and post- scores for the group per test item.



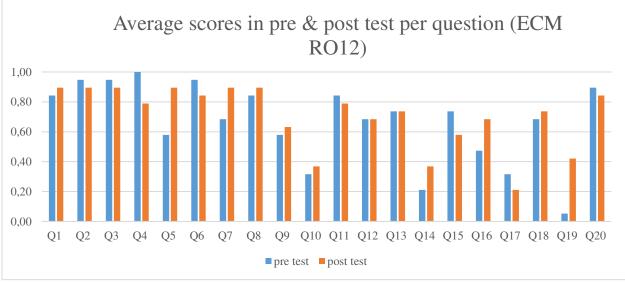


Figure 5.12. Average scores in pre/post-test per question in ECM Roll Out 12



4. ECM Training Roll Out Sessions Outcomes

4.1. Challenges

The challenges faced during the ECM Training Roll Out Sessions are listed below:

- English language: ECM material, presentations and Pre-Post tests were in English. Many participants raised this issue and preferred to have the material in Arabic. The trainers had to assist some participants and translate some questions to participants who had difficulty understanding the test.
- Venue: Several participants complained about the venues, its services, the quality of food and other environmental conditions (noise, cold, etc.). Venues criticised were: Zahle (Cadmous), Saida (Mouwasat) and Lancaster Tamar. Trainers were also not comfortable in these locations due to limitations related to implementing some components of the trainings which may ultimately have impacted training outcomes. However, the FPS logistical team confirmed that venue options were extremely limited. Nevertheless, efforts were made to provide participants with the best training experience.
- Duration of the training: The current ECM material needs more than one day to be delivered and explained to participants. The schedule was very condensed and did not allow enough time for discussion and experience sharing. Participants were very tired during the last part of the sessions.
- Participants highlighted the need to involve management teams of organizations in similar trainings, in addition to other colleagues such as receptionists, security guards, volunteers, as well as frontliners from other sectors (those working in WASH, bank employees, etc). This is strongly related to the current situation of civil unrest in the country that is affecting peoples' lives since the end of October 2019 and their reaction to the difficulties they are experiencing.
- The level of trainers was highly variable. Some of them were extremely knowledgeable and came prepared to the training sessions. Others were not prepared and lacked a lot of information. However, all trainers were provided with the necessary support and material prior to the training, having the organisation team available for anything they might need prior to the training.

4.2. Recommendations

The recommendations for future trainings are listed below:

- 1. Have the material available in Arabic.
- 2. Organize at least a one-day orientation session for managers and head of organizations to discuss organizational preparation to ensure appropriate crisis management and prevention.
- 3. Ensure large training rooms for future trainings.
- 4. Provide additional training for trainers or refresher sessions.



- 5. Select a better pool of trainers for the roll out sessions (perform a pilot for trainers and then select those with the highest evaluation scores).
- 6. Additional training days.



5. Conclusion

In summary, participants were very satisfied with the ECM roll out sessions. Many of them highlighted the relevance of the topic and how much it matches their current daily struggles. A substantial amount of important experiences were shared during the training. Overall, the training objectives were met, including the increase of knowledge regarding Emotional Crisis Management, as seen in the pre- and post-tests results.

At the end of each training, oral feedback from all participants was also gathered. These moments of feedback consisted mainly of positive feedback regarding the training, with some complaints about the use of English language instead of Arabic or the venue. Due to some language barriers, many trainers had to translate the pre- and post-tests questions to participants. Other participants had problems understanding some questions but they did not raise this issue until the end of the training. This might have affected the results of the pre- and post-tests.

Overall, the trainers who delivered a roll out session were very different in the way they implemented the sessions, with variable capabilities. Some of them came to the training very well prepared while others were preparing themselves during the breaks. Many times, the master trainer had to intervene during a session to clarify misunderstandings or to answer questions that the trainer could not handle. However, many of the participants emphasized the importance of the training, especially in the current context and some even requested trainings in their own organizations.

It is important to mention as well that the applicants for the roll out sessions reached a high number (570) for the first round, which translates the noticeable need for this topic. Due to this, FPS and NMHP agreed to four additional trainings, resulting in a total of 12 roll out sessions. For this second round, the candidates that were rejected in the first round had a second opportunity to apply (150 applied once again). The criteria for selection was the same as for the first round, prioritizing front liners.

Also, throughout the roll out session implementation, the need to evaluate the trainers separately rose in prominence as some of the participants desired to evaluate each trainer on an individual basis (individual trainer evaluations began in roll out session 7).



6. Annexes

Annex 1: Agenda of the Roll out session

Emotional Crisis Management – Roll out sessions Agenda

8:30 - 8:45	Registration & Coffee
8:45 - 9:45	Session I: Opening Session
	- Welcome statement
	- General introduction about the training
	- Pre-test
	- Icebreaker
	- Ground rules
	- Expectations
9:45 - 10:45	Session II: Background about emotional crisis
10:45 - 11:15	Coffee Break
11:15 – 12:45	Session III: Preparation for emotional crisis management
12:45 - 13:30	Session IV: Crisis management
13:30 - 14:15	Lunch Break
14:15 - 15:00	Session IV: Crisis management
15:00 - 15:30	Session V: After the crisis incident
15:45 - 16:30	Recap & evaluation & post-test



Annex 2: Attended Participant Details

ECM Roll out 1

SGBV Case Manager



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Social Promotion Foundation in collaboration with the National Mental Health Programme and funded by the European Union.

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ECM Roll Out Sessions Social Promotion Foundation in collaboration with the National Mental Health Programme and funded by the European Union. Ramia + Aida : التريخ: Jances Ver Holef: المعان: 11/2/20 عنه العدين: 11/2/20

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int	71/318579	Lebanese	PSS tennicoder =	male	27	يطفى الرغايج	00
0	71/298419	lebarete	mental beath case	knale	23	رنا مزيك	E
these	71-137240		sove the Children	feude	27	دانغال الفغاى	2
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تمندوي تشتمتي لارديه مللا

ECM roll out 4:

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	التوقيع	رقم الهاتف	الجنسية	الصفة والمؤسسة	الجنس	العمر	الاسم	الرقم
	2	70/998408	lebonere	SFCG - Population		32	حجرجس الخاج	14
	NA	701968275	Cabarise	psychologist	F	31	and de de	26
	taking	100000F	lebanese	THC . "HH Case manager	F	25	فانسر ا متران	3
	Adates.	81 314013	Lebanese	Islamic Reliec	F	39	Barach Natmossa	12
	1 -fut	71766556	Laboracce	Coritos Lebusn.	F	28	Eliane Fores	52
	- Route	71-358731	Ichonese	Inclusion officer Humanity and Inclu		30	Roula yaybeck	6
	Rohet	03.734283	Lebenesa	Caritas Lebaron	F	27	Robeb Tehe	7
	Soc	71997513	Syriam	social worker/JRS	M	35	Tamern Algred	8
		78/285130	4 14	Sevel WECH	m	26		2
	Saratizada	70/635403	Lebaresc	Social Worker Restort Center Payous Lower Q	F	25	Sara Hmaidan	EQ
	seple	63 826955	Lianese	support opened	F	43	Pareser Hud	19
	25	76-0556-15	1. Samesa	KAFA- Buchdy	dF	24	Nera Tawad	12
	Huntro.	A 76951490	Amer.can	IRAP- lawyer	F	29	Imani Franklin	12
	fosto	03/928843	lebanese	Educator- mouraned	Ϋ́Ε	32	Rasha Mouzin	14
	161.	76-764640	Lebanese	Case worker-	F	23	Hiba Shihab	15

ECM Roll Out Sessions

التوقيع	رقم الهاتف	الجنسية	الصقة والمؤمسة	الجنس	العمر	الاسم	4
the -	71/3525 82	Lebanese	JAC	Fende	96	Sevene algal	-
p-	70828350	LEBANESE	AUSI	MALE	30	PHILIPPE BOUTERHI	
De De	03/ 178714	LEBANESE	Care ant-	female	27	Nicole Kandy	. 1
vkebbe	70-523-501	Lebunese	Davitas okha	F.	50	Norma Kebbe	
FAR	7.9/0393	Lebanese	Makhzowni Eu	idation-f	30	Sora Amhaz	
		depomese	f Psychology	1 6	35	Sandia Maiat	20
55-	70307618	Palastrian	PTM	M	39	Rabi Alfred	1
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ECM roll out 5:

	إسم المدرب:	Lamunia Ho	المكان: للعان	Tripoli	منطقة:	13 Feb 2620	تاريخ:
التوقيع	رقم الهاتف	الجنسية	الصفة والمؤمسة	الجنس	العمر	الاسم	الرقم
Wathale	71/376793	lebanese	CE-MSF	Female	2.6	up giti	2
tato	71/332572	Palestinian	عدلقا مليد	Female	37	ليسة عبد الرَّحيم	2
Still	81/990426	lebanese	URDA	Female	33	- ic 3 p -	E
	70/396923	Palesteniane	RSW-IMC	Female	28	I've Thin	A
un refere	71/353266	1 chances a		Fermale	29	وب الج	0
-	76/57139	Lebancer	Case Wirel	Male	37	(5-292)	0
	03/17816L	Leb	Coseworker	torcole	36	SiboBizzi	10
Itane	03/125603	Lebanes. 19	5 Cleise Haragement Can	temale.		Kana Hallach	9
Sust	70-477759	1	Program office		41	Fawaz El-Basson	10
le	03002502	Labanese	- Education pour	Lemak	29	loyla Challions	11
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ECM Roll Out Sessions

lle	إسم المدرب:	Lamunia d	المكان: Job	Tripoli	نطقة:	13 Feb 2,20	
التوقيع _	رقم الهاتف	الجنسية	الصفة والمؤسسة	الجنس	العمر	الاسم	T
- Alt	81-314793	Leb	MHASS field officer ICRC	£	07	مینال شاهین	
and	10-407375	Leb	CPCH	F	45	مساع ! مساعيل	'
Carla	- 76-424110	Leb	Serier Jacilitator himaya	F	23	Carla Homsi	
Atto	71-930 223	leb	Care International	P P	23	Myriam Rashak	-
CSS .	> 81-277724	Palestinian	Merry USA	M	29	Firas Khawaled	1
the	7 221623	LEB	Lebonese Red	F	26	Judy Houssami	1
Salt	- 71878766	LeB.	Restart.	F.	29.	Sally finge	1
Tite	03103347	Leb	HDH	F	X	Hizo Na.22	
= Jaulo B	70511582	Leb	Corse water	F	32	Paula Berni.	1
Cue	10375575	leb	MSF. Switze	led t	29	Anaelle Saadel	4
- Mitt	03150454	, lebanese	Kestac + pyc	phin E	34	Marie Abbel Aka	¥
	03-570312	debune	Trainer	E E	35	Danden Kaja	1
1	# 03-406388	tesonest	Trainer	6	45	Teame matrich	+
fal	-					Jason Etter	e
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ECM roll out 6:

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Mostay. Nona			aboration with the Nat Al Aguasak	ional Mental Heal المكان:	uida		funded by the European $ 7 2/20$	in Union. التاريخ:
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	np	76-713-40	- elizante	ingrichand area	F	27	as us he	2
	DKS	71-68-818		الفتد . فعطمة	F	37	بد بالمناط آهسر بحث	4
	Ser	03-518936	لبنا دتي	المراه الآجزعية	ر کر	26	حسيت حيابر	5
	#	76557680	لبنانية	Social worker Blue mission	F	23	مياء وهاب	0
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	Alt -	70893478	anti	Environme ful field office Action Against Harry	- +	28	TLix 13.5 acm	8
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ECM Roll Out Sessions

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ale ,	70/697466	Leb			290	Mostafa RK=	2
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التوقيع	رقم الهاتف	الجنسية	الصفة والمؤمسة	الجنس	العمر	الرقم الاسم
aster	79318052	هينانيك	Bychologist	أنثى	40	ا کر نے مدنی
Alto	-71343671	لثبانية	Social Basker	أنثى	50	· ألاء زيتون
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Kholord	20-460248	فلطنيت	PSS officer-Mede	r F.	26	٤ خلور عاس
The	76 704643	منانيا	Solidaritic Enumarch	voly ;	26	ع ال جرحري
Te	5 03-171690	Genio	MSF	ية كر	33	10 min 20
-Hadaya	81-309915	ailil	NPSS Case Manager	cail	22	ف هذه التال
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ECM Roll Out Sessions Social Promotion Foundation in collaboration with the National Mental Health Programme and funded by the European Union. 1951 90 90

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التوقيع	رقم الهاتف	الجنسية	الصفة والمؤسسة	الجنس	العمر	الاسم	لرقم
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Annex 3: Pre and Post test

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Emotional Crisis Management Protocol – Pre- and Post-Test

Date of Training:	Location of training:
□ Pre-test □ Post-test	Test Score: out of 30
Please insert your code:	

A. Put ✔ in the correct column.	True	False
1. When dealing with a person in crisis who is shouting, it is important to use the same tone level to be able to calm them down.		
2. When you feel you can't handle the situation, always ask the person in crisis to leave.		
3. If frontliners are feeling stressed or angry, it is advisable to avoid intervening with a person in crisis.		
4. During emotional crises, persons are usually unable to think rationally or process information without the help of others.		
5. It is important to have 2 staff members interacting with the person in crisis for better management of the crisis.		
6. Long waiting times can be a risk factor to emotional crisis.		



7. Agitation is a warning sign of emotional crisis.	
8. If the person in crisis is a minor, you should refrain from conducting an interview if you are not trained to do so.	
9. If a person in emotional crisis is presenting with hallucinations or delusions the first step would be to try to challenge the delusional belief.	
10. If a person in emotional crisis is known by your organization, then you can assume you know their priority concern and act accordingly.	
11. When a person is in emotional crisis, it is always due to a situational stress that occurred inside the organization (delays of service, miscommunication, etc.).	
12. Characteristics of the physical environment, such as difficulty parking, excessive heat or cold, noise, are risk factors for emotional crisis	
13. Refusing to cooperate or disrespecting the rules is a warning sign of emotional crisis.	

B. Please circle the correct answer. There is only <u>one</u> correct answer for each question.

- 14. When speaking with someone who is agitated you should <u>ALWAYS</u>:
- a. Match their tone and posture
- b. Send them away if they refuse to calm down
- c. Ask them what is their priority concern
- d. Minimize the situation or their feelings
- 15. When interacting with a person in emotional crisis you should <u>NEVER</u>:
- a. Provide reassurance to the person using simple language
- b. Promise to fix their problems in order to calm them down
- c. Take notes on the information they provide
- d. Be empathetic with the feelings of the person in crisis
- 16. When assisting a person who is suicidal you should <u>NEVER</u>:
- a. Leave them alone to calm down



- b. Talk to the person in a separate room
- c. Call a mental health professional
- d. Remove all possible means of self-harm
- 17. When facing an aggressive person with a weapon, you should:
- a. Attempt to disarm them
- b. Tell them the police are on their way
- c. Passively cooperate until you are able to safely exit
- d. Try de-escalation techniques at least twice
- **18.** Which of the following is not an active listening skill?
- a. Paraphrasing
- b. Being attentive
- c. Reflecting
- d. Interrupting
- **19.** When working with a potentially violent person, it is advisable to:
- a. Offer the person something to drink or eat
- b. Ask them to leave if they don't cooperate
- c. Leave them alone for some time to calm down
- d. Threaten to call the security guards of they don't calm down
- **20.** When trying to intervene with a person in emotional crisis, where is the best place you can place your hands?
- a. Behind your back
- b. In your pockets
- c. Visible at all times
- d. Tucked into your armpits